

STUDENT'S SELF REFLECTION

Based on your experience of the activity, please circle the response that is applicable.

I am proud of myself and my effort.				
	Yes	To an extent	No	Not sure
I will be able to apply what I learnt from this activity to real life situations.				
	Yes	To an extent	No	Not sure
I am motivated to learn further about the concepts covered in the activity.				
	Yes	To an extent	No	Not sure

My Progress Grid

Below are a few statements. Read each one of them carefully and circle the ones which are true based on your performance on the activity.

A		S		C	
I was able to learn something new.	I was attentive to every detail of the activity.	I was able to understand and express my emotions.	I was able to motivate myself & my peer when things were difficult.	I was curious to explore and learn new things during the activity.	I was able to think of 'out of the box' solutions.
I was able to understand the activity.	I was able to focus and engage with the activity.	I was able to understand the emotions of my peer.	I was able to seek and use support from my peers and teacher.	I was able to think of new ways to do the activity.	I was able to express my creativity while doing the activity.
I was able to follow the instructions.	I was able to find purpose and meaning in the activity.	I was able to contribute individually or as a group member.	I was able to help others in some way.	I was able to generate innovative ideas.	I was able to take calculated risks.
(For Teacher's Use Only)					
No. of statements circled for A : ____		No. of statements circled for S : ____		No. of statements circled for C : ____	

My Learnings

By doing this activity, I learnt

(Use this space to write your reflections/insights from the activity)

The most interesting thing about this activity was _____.

I need practice on _____. I need help with _____.

Sudipa Ghosh/VII-I / 36 / 16-0036

Self Assessment -

Q1: Yes

Q2: Yes

Q3: Yes

A

✓	✓
✓	✓
✓	✓

S

✓	✓
✓	✓
✓	✓

G

✓	✓
✓	✓
✓	✓

My learning -

By doing this activity I learnt that sum of two opposite interior angles is equal to the opposite exterior angle. And the sum of all interior angle is 180° .

The most interesting topic is cutting and pasting. I need practice with sums on exterior angle property. I need help with cutting papers.

PEER FEEDBACK

My name is _____. My peer's name is _____.

Based on your experience of the activity, please circle the response that is applicable.

My peer was engaged and motivated during the activity.				
	Yes	Sometimes	No	Not sure
My peer's effectively shared thoughts and ideas during the activity.				
	Yes	Sometimes	No	Not sure

My Peer's Progress Grid

Based on your peer's engagement with the activity, circle the statements you think are true for your peer.

A		S		C	
My peer learnt something new.	My peer was attentive to every detail of the activity.	My peer can express his/her emotions well.	My peer was motivated throughout the activity.	My peer was curious to learn new things.	My peer was able to think of 'out of the box' solutions.
My peer understood the activity.	My peer was able to focus on the activity.	My peer can understand my emotions well.	My peer was able to ask help/support from me or the teacher.	My peer was able to think of new ways to do the activity.	My peer was able to express her/his creativity during the activity.
My peer followed the instructions.	My peer found this activity meaningful.	My peer contributed to the success of the activity.	My peer was able to help others in some way.	My peer was able to generate innovative ideas.	My peer was able to take calculated risks.
(For Teacher's Use Only)					
No. of statements circled for A : ____		No. of statements circled for S : ____		No. of statements circled for C : ____	

My peer needs to practice _____. My peer needs help with _____.

How to develop a Holistic Progress Summary? (for teacher's use only)

Before filling out the Teacher's Feedback Form, kindly calculate the score for the 3 abilities being assessed by the Student's Self Reflection sheet and the Peer Feedback sheet. For each ability i.e. A (Awareness), S (Sensitivity) and C (Creativity), six sub-factors are being assessed (refer appendix). Calculate the number of statements being circled by the student in the self-reflection sheet and by the peer in the peer feedback form. Use the scoring key provided here to assess the student's level of performance on each ability. Indicate the level of performance as reflected on the student and peer assessment sheet in the Student Progress Wheel on the teacher's feedback form.

Scoring Key:
Beginner – 0,1, 2
Proficient – 3, 4
Advanced – 5, 6

Peer Assessment -

Peer name = Anish Ghosh

Roll no = 5

Q1. Yes

Q2. Yes

Q3. To an extent

A		S		C		A	
✓	✓	✓	✓	✓	✓	✓	✓
✓	✓	✓	✓	✓	✓	✓	✓
	✓		✓	✓		✓	✓

My peer needs to practice sums related to exterior angle property.

My peer needs help with cutting of papers and pasting them.

VII / I